Name: Period: Date:

**End of the Year Assignment**

***Directions:*** *you will make a poster about one of the listed textbook sections. Your poster will include illustrations and a summary of what happened in the section you have chosen. You will follow the steps below to create your poster. Cross of each step as you complete it then move to the next.*

**Step 1)** Pick a Section from the list below.

**Step 2)** Read the section and take Cornell notes.

**Step 3)** Pick out four vocabulary words. Write them and their definition in your notebook.

**Step 4)** Make a poster on the section you just read about. Your poster should summarize what you just read.

The poster **MUST** include illustrations, four vocabulary words (used in sentences) and a summary that answers the following questions:

* What happened?
* Who is it important to?
* Why is it important in world history?

**List of Sections to Choose From**

* The Western European Democracies pg. 834-838
* The Soviet Union: Rise and Fall of a Superpower pg. 843-848
* A New Era in Eastern Europe pg. 849-853
* Japan Becomes an Economic Superpower pg. 859-861
* From Revolution to Reform in China pg. 863-867
* The Asian Tigers pg. 868-872
* Southeast Asia and the Pacific Rim pg. 873-877
* Nations of South Asia pg. 882-887
* Forces Shaping the Modern Middle East pg. 888-889
* Nation Building in the Middle East: Three Case Studies pg. 894-895
* The Middle East and the World pg. 899-903
* Achieving Independence pg. 908-913
* Three Nations: A Closer Look pg. 921
* Struggles in Southern Africa pg. 924-929
* Latin America, the United States, and the World pg. 940
* Mexico, Central America, and the Caribbean pg. 944-949
* Focus on Argentina and Brazil pg. 950-951

Rubric for End of the Year Poster

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| --- | --- | --- | --- | --- |
| **5** | **4** | **3** | **2** | **1** |
| Student effectively summarizes what is in the section including what happens, who it is important to and why it is important in history. In this summary the students uses details and clear explanation.  Paragraphs are organized. Response is well written with little or no grammatical errors.  Students clearly show their understanding of the content by using their own words. Analysis is clear and shows mastery.  Student uses content based vocabulary. Uses at least four vocabulary words in sentences within the summary.  Poster contains detailed pictures that clearly illustrate the concepts and vocabulary. |  | Student summarizes what is in the section including what happens, who it is important to and why it is important in history.  Students provide evidence of militarism, alliances, and imperialism from the documents but do not effectively tie it back into the paragraph.  Ideas are organized. There are some grammatical errors that may take away from the overall response.  Students clearly show their understanding. Student attempts analysis but lacks clarity.  Student attempts to use content based vocabulary. The poster contains four vocabulary words.  Poster contains detailed pictures. |  | Student is missing important details in the summary.  Many grammatical errors .  Rushed and unorganized.  Does not show they understand the content.  Student does not use content based vocabulary.  Does not attempt analysis.  Does not include pictures or the pictures lack detail. |

Give yourself a grade out of 5 and justify your answer.

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