Name: Period: Date:

**Holocaust Writing Summative**

***Directions:*** *Use the space provided to write a short essay about what you have learned about the Holocaust without saying “I”. You should have a lot to say since we spent three class periods on this topic.*

*In this essay you must use specific examples and details from:*

* ***Your class notes***
* *the* ***Night*** *reading*
* ***A Tattoo to Remember*** *article.*

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**Possible vocabulary to use:** anti-semitism, Aryan, genocide, Nurembug Laws, discrimination, Kristallnacht, ghetto, Einsatzgruppen (mobile killing units), Final Solution, deportation, dehumanization, selection, Auschwitz, sonderkommando etc.

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| **5** | **4** | **3** | **2** | **1** |
| Response is organized. Response is well written with little or no grammatical errors.  Students clearly show their understanding of the content by using examples in their own words. Analysis is clear and shows mastery.  Student uses content based vocabulary.  Student never uses the word “I” |  | Ideas are organized. There are some grammatical errors that may take away from the overall response.  Students clearly show their understanding and use examples from the text, notes or real life.  Student attempts to use content based vocabulary.  Student attempts analysis but lacks clarity. |  | Many grammatical errors .  Rushed and unorganized.  Does not show they understand the content.  Student does not use content based vocabulary.  Does not attempt analysis.  Student uses the word “I” |

**Space to Plan**