**Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_Date\_\_\_\_\_\_**

**Podcast Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| **Content:** Showing you learned the subject matter and applied it through analysis. | * Students clearly show their understanding of the content by using examples in their own words.
* Analysis is clear and shows a connection between the assignment and what we have been studying in class.
* Student uses content based vocabulary and applies it to either real life or the historical time period.
 |  | * Students clearly show their understanding and use examples from the text, notes or real life.
* Student attempts analysis but lacks clarity.
* Student attempts to use content based vocabulary but does not use it in a sentence that shows clear understanding.
 |  | * Does not show they understand the content.
* Student does not use content based vocabulary.
* Does not attempt analysis.
 |
| **Script and Podcast:** Student writes a script and creates a podcast. | * Student speaks clearly and enthusiastically.
* Script is organized and flows easily. Response is well written with little or no grammatical errors.
* Podcast uses sound effects and music that enhance the project.
 |  | * Student uses a voice that is understandable but does need to work on pacing, dictation or volume.
* Script is organized. There are some grammatical errors that may take away from the overall response.
* Podcast uses sound effects and music, although the choice of sound effects and music may not be relevant to the podcast content.
 |  | * Student does not speak clearly, talks too fast or too quietly.
* Many grammatical errors.
* Script is rushed and unorganized.
* Student fails to use sound effects and music.
 |