**Psychology Project – My Personal Life Timeline**

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| **Topic** | Human Development |
| **Benchmark**[**SS.12P.2.2**](http://165.248.30.40/hcpsv3/imr/report_by_code.jsp?code=SS.12P.2.2) | Describe the physical, mental, and emotional changes that occur throughout life |
| **Summative Assessment**  | The student: Identifies a variety of changes that occur during infancy, young adulthood, middle age, and old age and explains different ways people react to these changes.  |

**Objective:** Students will create a personal timeline describing and identifying the major changes that occur during the states of life and explains the different ways they have reacted to these changes. Create a personal timeline – to be completed alone. Include your personal memories of each stage. If you do not remember, ask a parent or other family member to tell you a story about when you were in this stage. Describe the physical, mental, and emotional changes that occur throughout life.

**You must have:**

1. **Title of the event/stage (see list below).**
2. **At least 3 photos/pictures total – Must be in color. Must be of your during three different stages.**
3. **A description of the event. This MUST be in your own words. Not copied from the book. Should be at least 2 sentences long. Relate and give examples from your own life.**

**Other information:**

* **In class work days 4/22-24. Project is due by April 30 (period 1) May 1 (period 6).**
* **Title** should be your name + psychological life timeline.  *“Keanu’s Psychological Life Timeline”*
* **Photos** must be included. Must be in color.
* Grading will be divided into 4 sections of 5 points. See the rubric on the back of this paper.
* **Check off each as you add it to your timeline.**

**Reflect on your Infancy and Childhood - Chapter 10**

* Nature vs. Nurture
* Piaget’s states of Cognitive Development (All but Formal Operations Stage)
* Make one reference to Kohlberg’s stages.

**Reflect on your Adolescence - Chapter 11**

* Rites of Passage
* Conformity, Group Identity, and Identity Achievement
* James Marcia’s 4 states of Identity Crisis

**PREDICT your Adulthood Chapter 12 – use your knowledge of your personality to predict your future emotional reaction to each stage.**

* Early Adulthood - Marriage and Parenting
	+ What type of parenting style will you use?
* Middle Adulthood Ages 40 and on
	+ Mid-life crisis
	+ Empty nest period
* Late Adulthood Ages 65 and on
	+ Retirement – what activities will you enjoy?
* Death – How will you reflect back on your life? What will you be happy you accomplished? Will you have reached the Post Conventional Moral Stage?

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period \_\_\_\_\_\_\_\_\_\_**

**Grading for Personal Psychological Life Timeline**

5 – Student relates all the events in the stage to their own life, gives personal examples and provides personal analysis

4- Student relates all the events in the stage to their own life; they attempt to provide some examples and analysis.

3 – Student relates the events to their life. Lacking analysis and examples.

2 – Student leaves out a stage or event and does not relate to their life but shows understanding of the event.

1 – Student does not show understanding of the events/stages. Student does not relate to their life at all. Student copies from the book or leaves out multiple events/stages.

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| **Infancy and Childhood - Chapter 10 Terms** | **5 points**  |
| * Nature vs. Nurture
* Piaget’s states of Cognitive Development (All but Formal Operations Stage)
* Make one reference to Kohlberg’s stages.
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| **Adolescence - Chapter 11 Terms** | **5 points** |
| * Rites of Passage
* Conformity, Group Identity, and Identity Achievement
* James Marcia’s 4 states of Identity Crisis
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| **PREDICT your Adulthood - Chapter 12 Terms** | **5 points** |
| * Early Adulthood - Marriage and Parenting
* Middle Adulthood Ages 40 and on
* Late Adulthood Ages 65 and on
* Death
* Reference to Kohlber
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| **Overall Appearance and Effort** | **5 points** |
| * Includes at least 3 photos
* Includes a title
* Is visually pleasing and neat.
* Overall grammar is correct.
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