Name: Period: Date:

**Vocabulary Words:** alliances, militarism, imperialism, nationalism, Dreadnought, battleship, armaments, navy, Triple Alliance, Triple Entente, Allies, Central Powers, Schlieffen Plan, and mobilization.

**Rubric for Poster**

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| --- | --- | --- | --- | --- |
| **5** | **4** | **3** | **2** | **1** |
| Student explains how militarism, alliances, imperialism, and nationalism lead to WWI. Student provides evidence of militarism, alliances, and imperialism from the documents and ties the evidence back into the paragraph effectively.Paragraphs are organized. Response is well written with little or no grammatical errors. Students clearly show their understanding of the content by using their own words. Analysis is clear and shows mastery.Student uses content based vocabulary. Poster contains detailed pictures that clearly illustrate the concepts and vocabulary. |  | Student describes each of the four main causes but does not clearly explain how they lead to WWI.Students provide evidence of militarism, alliances, and imperialism from the documents but do not effectively tie it back into the paragraph.Ideas are organized. There are some grammatical errors that may take away from the overall response.Students clearly show their understanding. Student attempts analysis but lacks clarity.Student attempts to use content based vocabulary.Poster contains detailed pictures.  |  | Student is missing at least one of the four main causes.Many grammatical errors .Rushed and unorganized.Does not show they understand the content. Student does not use content based vocabulary.Does not attempt analysis.Does not include pictures or the pictures lack detail.  |

Give yourself a grade out of 5 and justify your answer.

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